

Assessment Policy

RATIONALE

The purpose of evaluation is to determine student achievement.

Learning involves all domains: affective, cognitive, and psychomotor, and fosters all aspects of development: personal, social, intellectual, physical, creative-aesthetic, and moral-spiritual. It is important to ensure evaluation and reporting practices provide a comprehensive view of each student.

Students are the focus for instruction. The information obtained through evaluation shall ensure that instruction addresses each student's needs, learning styles, multiple intelligences, ways of representing knowledge, and varied rates of learning. This information also helps determine the extent to which each student has moved toward achievement of provincial outcomes. Student, parent, and teacher will collaborate to establish learning goals for the school year.

Students are required to complete the expectations that are set out by A Beka Book's Scope and Sequence.

Reporting to Parents

Parents will be informally informed on their child's progress to reach the goals regularly.

Parents will be formally informed on their child's progress as prescribed in the following table:

| Primary / Elementary | |
|-----------------------------|---|
| September | Curriculum Night (last 2 weeks in September) |
| November | First Formal Written Report and conference with all parents (mid to end of November) |
| March | Second Formal Written Report and Conference • conference by request of student, parent or teacher - first two weeks of March |
| June | Final Written Report |

Formal reports will be completed by gathering the data from assignments and tests/quizzes. Students will be assigned with a number (1 being lowest and 4 being highest). Each assignment will have a rubric. Here is a sample:

Level 4: Achieved more than what was required. Fully understands concepts.

Level 3: Completed the required work successfully. Fully understands concepts.

Level 2: Almost completed the work successfully. Still needs work to understand concepts.

Level 1: Attempted to complete the work. Needs more encouragement to understand concepts.

Formal reports will show the progress the student is making towards achieving the goals set at the beginning of the year.

Formal reports will be categorized by subject and each subject will be given a level.